

**Wednesday 29 November, 2017**

0800 - 0830 Registration, Tea & Coffee

Streams	WG801	WG802	WG803	WG808	WG809	WG901-2	WG903	WG907	WG908-9
0830 - 0900	Exploring identity negotiation and literacy development from a translingual perspective: Japanese university students during and after study abroad <i>Hiroyuki Nemoto</i> #949	The Control Potential of Verbs and Verb Complement Types: An Empirical Study <i>Wei Lin</i> #736	The effects of lipreading ability and working memory on L2 speech perception <i>Solene Inceoglu</i> #728	Creative Oral Language Use by Primary Years' Foreign Language Students <i>Kathryn Macfarlane</i> #692	Towards a More Inclusive View of Translanguaging <i>Nora Altuwajiri</i> #716	L1 in the IRF Cycle: A Case Study of Chinese EFL/ESL Classrooms <i>Jingya Li</i> #870	Designing a teacher assessment for learning (AfL) literacy programme using a design-based research approach <i>Cherry Zin Oo</i> #592	A case study of student interaction in the online and face-to-face peer feedback modes <i>Ha Pham</i> #800	Developing authorial voice in PhD international student writing: The reader's perspective <i>Neomy Storch</i> #796
0900 - 0930	The Spectacle of the Self: New migrant and international students' linguistic capital and scholarly identity in senior secondary school <i>Brian Davy</i> #954	The inter-relationship between linguistic choices, rhetorical functions and disciplinary communities: A data-driven analysis <i>Thi Ngoc Phuong Le</i> #791	Investigating factors influencing teachers' listening classroom practices and their cognitions behind them <i>Morteza Bagheri</i> #599	Language choices of siblings in Italian/English families <i>Daniela Panico</i> #677	Assessing Students' Use of Strategies for English Speaking Tests <i>Nae-Dong Yang</i> #746	Using communicative teaching materials in a traditional educational environment: a case study of two EFL classes in Hungary <i>Judit Tunde McPherson</i> #883	Classroom Assessment of Young EFL Learners Within the Chinese Testing Culture Context: Teachers' Conceptions and Practices <i>Qiaozhen Yan</i> #731	Examining the role of mediation plays in collaborative L2 writing through GoogleDocs <i>Annita Stell</i> #828	Teaching beginner learners of French through input-based tasks: An approximate replication study <i>Rod Ellis</i> #569

0930 - 1030 **Keynote Speaker: Chris Davison, Professor of Education, University of New South Wales, Australia**

**Abstract:** Enhancing teacher assessment literacy in English language education: Problems and pitfalls

1030 - 1100 Morning Tea & Posters

Streams	WG801	WG802	WG803	WG808	WG809	WG901-2	WG903	WG907	WG908-9
1100 - 1130	Developing translingual and transcultural competence in an internationalized educational setting <i>Claudia Kunschak</i> #957	The most common 2,000 collocations in English: Type, frequency, mutual information, and more <i>Ivy Chen</i> #822	Relevance Theory and the prosody-pragmatics interaction: a cognitive-pragmatic approach to L2 listening instruction <i>Pauline Madella</i> #759	The Impact of Sociocultural Factors on Novice EFL Teachers' Cognitions and Practices in Vietnam <i>Ngo Nguyen</i> #830	Development of ESL learners' interactional competence: the case of requests <i>Carsten Roever</i> #741	Language policies in public space: the role of English in the Hanoi Old Quarter <i>Donna Starks</i> #701	Controversial topics and answerability <i>Hanna Brookie</i> #889	Learner using the grammatical concept of aspect to mediate his choice of past tense: The case of a French intermediate student <i>Jeanne Rolin-Ianziti</i> #714	Challenges and Opportunities: Learners' and Instructors' Voices on English-medium Disciplinary Textbooks <i>Yuh-show Cheng</i> #657
1130 - 1200	Genre, Pedagogy, and PowerPoint Design: A Multimodal Analysis of the PowerPoints of the General Linguistics Course in China <i>William Feng</i> #556	Judging a book by its cover: An analysis of self-improvement book titles <i>Jeremy Kooy</i> #872	Phonological Impediments to English Acquisition in Asian Contexts <i>Alastair Graham-Marr</i> #885	A cyclical model of peer coaching and teacher efficacy for EFL teachers' professional development in Indonesia <i>Pande Made Sumartini</i> #766	Profiling Perceptual Learning Styles of Chinese as a Second Language Learners in University Settings <i>Peijian Sun</i> #898	Evidentiality in MA Theses by Chinese Learners and British Natives <i>Junying Kang</i> #931	Translanguaging as a pedagogical tool: Leveraging students' out-of-classroom linguistic repertoires for pedagogical innovation in the English-as-an-additional-language (EAL) classroom <i>Yvette Slaughter</i> #679	Mobile Learning of German as a Foreign Language in Secondary Schools <i>Diana Feick</i> #922	(90 minute workshop/colloquia)
1200 - 1230	Linguistic Human Rights in national policy, institutional practices and local attitudes: The case of the Roma living in Romania <i>Maria Tarau</i> #634	'Oh my God, we are so rich': European and Asian English speakers talking about personal finances <i>Ian Walkinshaw</i> #921	Framing interaction, performance and development in an oral presentation course <i>Paul Moore</i> #887	How prepared are the non-native pre-service ESL teachers? Insight from supervisor feedback for improvement in the practicum experience <i>Zhengdong Gan</i> #863	Guiding L2 students from plagiarism: The role of ESOL teachers <i>Samira Kakh</i> #753	Struggling to speak up: Teaching of Communication Strategies to undergraduates in Vietnam <i>Thi Thu Nguyen</i> #827	The literal underpinning of figurative idioms: What do learners make of it? <i>Xinqing Wang</i> #617	How Japanese high school students' English writing ability changed through extensive reading in the EFL classroom <i>Masatoshi Watanabe</i> #646	
1230 - 1300	Multilingual Visualization as a Method of Vocabulary Acquisition in the Foreign Language Classroom <i>Robert Price</i> #619	The use of humour in multicultural classrooms: A case study of teachers' and students' perceptions and practices from a university ELICOS Centre <i>Mai Tran</i> #797	The contribution of self-regulation and emotional engagement in learning activities to improve speaking skills in English over a year <i>Akiko Okamura</i> #742	Context, conflict, and community <i>John Macalister</i> #876	Critical Ethnography and Autoethnography: Dilemmas and possibilities of defining and choosing methodologies in Applied Linguistics research <i>Jessica Velasquez</i> #656		The Effects of Enhancing EFL Students' Knowledge about the Elements in Argumentation on the Argument Structure <i>Tingting Zhang</i> #676	An enquiry into the time taken for L2 literacy learning development with two groups of adult language learners <i>Jenny Field</i> #943	Encouraging adolescent learners' active interaction in the foreign language classroom <i>Jennifer Philp</i> #871

<b>1300 - 1400 Lunch &amp; Posters</b>									
<b>1345 - 1400 Official Poster Presentations</b>									
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<b>1400 - 1430</b>	The Textbooks as Socializing Agents: A Critical Discourse Analysis of English Language Textbooks in Pakistan <i>Pathan Habibullah</i> #553			Teacher Cognition of Language Learning Environments: understanding students' language learning environments beyond the classroom <i>Mayumi Kashiwa</i> #793	Multimedia, polymedia and digital actors in communication <i>Howard Nicholas</i> #799	Pedagogy in the multi-level language classroom <i>Karen Ashton</i> #667	Critical Academic Literate Development in the EAP Writing Course <i>Miao Yang</i> #720	A blended collaborative approach to academic writing <i>Yue-en Anita Pu</i> #694	Getting your First (or Next) Academic Book Published - Some tips to help you succeed <i>Katie Peace</i>
<b>1430 - 1500</b>	The policy and practice of learner autonomy and teacher agency in tertiary English language education in Vietnam <i>T.T. Huyen Phan</i> #875	An Investigation into the Differential Effects of Subtitles (First Language, Second Language, and Bilingual) on Second Language Vocabulary Acquisition <i>Mingyue Li</i> #622	Oral corrective feedback in a blended learning environment: A case study of lecturers' cognition and their pedagogical practices in a Vietnamese university <i>Huong Nguyen</i> #902	The Revitalization of an Ancient Heritage Whistle Language in La Gomera-Canary Islands <i>Eilane Rubinsteing-Avila</i> #654	Towards an Interactive Context Model for foreign language learning through interaction <i>Haozhang Xiao</i> #816		Register features revealed by lexical and phrasal profiles in an English logistics corpus <i>Yuying Hu</i> #835		Considering publishing your first monograph book? Or not sure how to get your next book published with a top publisher? This talk will guide you through everything you need to know to get your first (or next) academic book published. Offering top tips to help you succeed, as well as pitfalls to avoid and additional resources to guide you whilst writing. (90 minute workshop)
<b>1500 - 1530</b>	The teachers' social construction of multilingualism and plurilingual students: A Q-methodology investigation in Sweden and Switzerland <i>Adrian Lundberg</i> #938	Effects of reformulation as written feedback on student writing <i>Faezeh Mehrang</i> #663	Primary EFL teachers' oral corrective feedback in Vietnam: beliefs and practices <i>Xuan Ha</i> #724	A view into the everyday lives of sojourning Saudi women <i>Esra Yaghi</i> #944	Leading the Way to Collaboration: University Leaders' Perspectives on Interdisciplinary Teacher Collaboration for ESP Curriculum Development <i>Marella Tiongson</i> #832		Genre-based Instruction and the Academic Writing Development of Graduate Students in Iran <i>Hamideh Baggali Basmenj</i> #861		
<b>1530 - 1600</b>	Closing Ceremony								
<b>1600 - 1630 Afternoon Tea &amp; Posters</b>									

<b>KEY</b>
Academic literacies / EAP
Language policy and planning
Language, identity and power
Bi & multilingualism
Second / Foreign language acquisition
Language learning & teaching
Issues in applied linguistics
Discourse analysis
Language testing & assessment
Teacher education / cognition
Corpus linguistics